



# Knowledge & Application

*Reflective Practice / Discernment*

## TWU EDUCATION GRADUATES WILL:

- a. Gain an in-depth understanding of their teachable disciplines, the B.C. school system and governance, educational theory and practice, the contextual landscape, and the diverse students they teach. (BCTC Standards 1, 2 & 6)
- b. Be equipped to make insightful and inclusive curricular, instructional, and professional decisions through reflective practice and discernment. (BCTC Standards 3, 5 & 6)
- c. Attend to student learning through quality assessment for learning and reporting practices. (BCTC Standards 3 & 5)



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# Aesthetic Expression & Interpretation

*Attention / Love of Beauty*

## TWU EDUCATION GRADUATES WILL:

- a. Demonstrate the ability to attend to students in the development and pedagogical use of creative forms of critical inquiry and interpretation through active, material, and performative practices. (BCTC Standards 3 & 5)
- b. Appreciate the insight and understanding that arise through visual, aural, performative, experiential, perceptual, embodied, tacit, and/or intuitive forms of knowledge construction and a love of beauty. (BCTC Standards 3 & 5)



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# Leadership

*Courage / Faithfulness*

## TWU EDUCATION GRADUATES WILL:

- a. Understand the ethical nature of their professional role and serve educational communities with commitment, faithfulness, and integrity. (BCTC Standards 1, 2, 7, & 8)
- b. Understand and value the involvement and support of parents, guardians, families, and communities in schools. (BCTC Standards 4)



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# Spiritual Formation

## *Reverence / Gratitude*

### **TWU EDUCATION GRADUATES WILL:**

- a. Develop a deep and personal understanding of how their faith and practice intersect. (BCTC Standards 7)
- b. Appreciate that learning begins with wonder and a search for truth, beauty, and goodness. (BCTC Standards 7)
- c. Recognize that teaching and learning are holistic, reflexive, experiential, and relational. These qualities are revealed through community, reciprocal relationships, the arts, play, story, and a sacred understanding of place and through the reverence of life. (BCTC Standards 1, 5 & 9)



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# Inter- & Intrapersonal Wellness

*Peace / Patience*

## TWU EDUCATION GRADUATES WILL:

- a. Understand the importance of social-emotional learning and mental health.  
(BCTC Standards 7)
- b. Develop restorative practices to support their personal well-being and the well-being of learners through patience and a desire for peace.  
(BCTC Standards 1, 2, 3 & 7)
- c. Respect and respond towards truth, reconciliation, and healing, integrating First People's Ways of Knowing and Being into learning environments.  
(BCTC Standards 9)



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# Social & Global Responsibility

*Compassion / Hope*

## TWU EDUCATION GRADUATES WILL:

- a. Care for all learners and act in their best individual and collective interests, applying their understanding of human growth and development and the dynamics of a learning community. (BCTC Standards 1 & 3)
- b. Use culturally sensitive practices and be committed to hope and social justice within the context of a diverse yet potentially cohesive, pluricultural, local, and global society. (BCTC Standards 1, 2, 4 & 9)
- c. Make curricular and instructional decisions that encourage respect for the environment and its sustainable use and care. (BCTC Standards 6)
- d. Attend to accurate representation of Indigenous history and perspectives and support Indigenization of all education communities. (BCTC Standards 1, 2 & 9)



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# Cognitive Complexity

*Wisdom / Humility*

## TWU EDUCATION GRADUATES WILL:

- a. Respond with wisdom, humility, and compassion to questions, issues, and problems related to education. (BCTC Standards 6 & 9)
- b. Critically evaluate educational theories, practices, and issues in a broad historical, philosophical, social, legal, and cultural context. (BCTC Standards 6)
- c. Demonstrate information literacy, the ability to communicate effectively, think creatively and critically, and use and collect qualitative and quantitative data to inform their practice. (BCTC Standards 5 & 6)



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