

ABSTRACT

The benefits of inclusive school culture for students are well documented in the current literature, yet there continues to be a gap between theory and practice. The overwhelming evidence underscores the significance of the role of school leaders in shaping school culture. This is a single case study of a recently retired principal in a Canadian public elementary School of Choice with a reputation for successful inclusive school culture. The school's motto, "Home and School, Working Together", is an invitational expression that outlines the foundation for its success.

Key Terms: inclusion, leadership, neurodiversity, district school of choice, inclusive school culture, invitational theory of practice