

Abstract

This meta-synthesis of literature discusses the need for parental advocacy in the education of children diagnosed with Developmental Coordination Disorder (DCD), a motor disability that can cause Speech or Language Impairment (SLI). The literature studied outlines the limited understanding of this neuro-diversity due to its infrequency, and suggests that parents, educators, occupational therapists, and speech language pathologists must collaborate to facilitate the best learning opportunities for children with this diagnosis.

Key Words:

Developmental Coordination Disorder, Speech Language Impairment, parental advocacy