# INTERDISCIPLINARY MAJOR IN BIOTECHNOLOGY AND BUSINESS ADMINISTRATION CHECKLIST (122 s.h.) 2022-23 Academic Calendar 

THIS CHECKLIST IS INTENDED TO ASSIST STUDENTS AND ADVISORS IN ENSURING THAT ALL MINOR REQUIREMENTS ARE MET. IT IS THE RESPONSIBILITY OF THE STUDENT TO ENSURE THAT ALL REQUIREMENTS FOR THE GRANTING OF A DEGREE HAVE BEEN MET.

## 1. Inquiry: Ways of Knowing - Core Requirements (37 s.h.*)

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOUNDATIONAL INQUIRIES (25 sem. hrs.) |  |  |  | $\square$ | Academic Writing Requirement ${ }^{2}$ |  |  |
| Academic Research \& Writing |  |  |  | WAYS OF KNOWING (12 sem. hrs.) |  |  |  |
| $\square$ | ENGL | 3 | Choose 2 courses ( 6 sem. hrs.) from ENGL 101, 102, 103, 104. | In addition to the courses on the left, students must take an additional 18 sem. hrs., selecting 3 sem. hrs. from each of the following six categories. *At least 9 sem. hrs. must be from outside of the student's major. |  |  |  |
| $\square$ | ENGL | 3 |  |  |  |  |  |
| Foundations |  |  |  | Aesthetic \& Performance Inquiry |  |  |  |
| $\square$ | FNDN 101 | 1 | Compulsory during the first semester of the first year. ${ }^{1}$ | $\square$ |  | 3 | Choose 3 sem. hrs. from the Aesthetic \& Performance Inquiry category below. |
| $\square$ | FNDN 102 | 3 | Normally taken before year 3 . | Cultural \& Linguistic Inquiry |  |  |  |
| $\square$ | FNDN 201 | 3 |  | $\square$ |  | 3 | Choose 3 sem. hrs. from the Cultural \& Linguistic Inquiry category below. |
| Logical \& Ethical Reasoning |  |  |  | Experiential \& Embodied Inquiry |  |  |  |
| $\square$ | PHIL | 3 | Choose one of PHIL 100, 103, 105, 106, 109 or 210. | ** | ** | ** | Satisfied by Program Requirements. |
| Religious \& Spiritual Thought |  |  |  | Historical \& Archival Inquiry |  |  |  |
| $\square$ | RELS 110 | 3 | Compulsory during the first semester of the first year. | $\square$ |  | 3 | Choose 3 sem. hrs. from the Historical \& Archival Inquiry category below. |
| $\square$ | RELS 111 | 3 |  | Quantitative \& Computational Inquiry |  |  |  |
| $\square$ | RELS 112 | 3 |  | ** | ** | ** | Satisfied by Program Requirements. |
| Scientific Method \& Lab Research |  |  |  | Social \& Global Inquiry |  |  |  |
| ** | ** | ** | Satisfied by Program Requirements. | $\square$ | - | 3 | Choose 3 sem. hrs. from the Social \& Global Inquiry category below. |

${ }^{1}$ FNDN 101 is compulsory during the first semester of the first year for all new students unless they have a minimum 24 sem. hrs. initial transfer credit.
${ }^{2}$ Academic Writing Requirement: students must take WRTG 100 (native English speakers) or WRTG 101 (non-native English speakers) in their first semester at TWU, unless exempt at the time of admission to the University. WRTG course credit may be included toward a degree program as elective credit.

## Aesthetic \& Performance Inquiry

Choose 3 semester hours from: ART 181, 182, 250; ENGL 207, 208, 310; HKIN 342; MCOM 211, 221, 231, 369; MUSI 110; PHIL 370; SAMC 111, 370; THTR 130, 161; any Music Ensembles; any Music Lessons.

## Cultural \& Linguistic Inquiry

Choose 3 semester hours from: ANTH 210, 395; EDUC 496; ENGL 240, 334, 482; GREE 235; HEBR 245; HIST 237; IDIS 201; POLS 237; RELS 235, 245; SOCI 395; any World Languages \& Cultures course (CHIN, FREN, JAPA, RUSS, SPAN).

## Historical \& Archival Inquiry

Choose 3 semester hours from: ART 237, 238; ECON 306; GENV 312; HIST 107, 108, 109, 111, 112, 135, 136, 230, 251, 252, 306, 312, 391; MUSI 131, 132; NURS 230; PHIL 203, 314, 421; POLS 391; PSYC 408; RELS 320, 351, 352, 475; SAMC 112; SOCI 391; THTR 331, 332.

## Social \& Global Inquiry

Choose 3 semester hours from: ANTH 101, 302; BUSI 311; ECON 311, 354; EDUC 345, 365; ENGL 348; GENV 111, 212, 322, 354; LING 101, 210, 302; MCOM 111, 171, 251, 313, 315, 317, 372, 491; NURS 227; PHIL 108, 220, 310, 320; POLS 101, 211, 310, 312, 320, 493; PSYC 399; RELS 271, 272, 285, 381, 384, 386, 476; SOCI 101; THTR 348.

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | BIOL 113 ${ }^{\text {a,c }}$ | 4 | Or (BIOL 103,104 and 105) ${ }^{\text {a }}$ Or (BIOL 103 and 114) ${ }^{\text {b }}$ | $\square$ | BIOL | 3 | Choose BIOL 371 or 384. (BIOL 384 requires CHEM 221/222.) |
| $\square$ | BIOL 114 ${ }^{\text {a,c }}$ | 4 |  | $\square$ | BIOL 372 | 3 |  |
| $\square$ | BIOL 223 | 3 |  | $\square$ | BIOL/BIOT 390 | 3 |  |
| $\square$ | BIOL/BIOT 290 | 3 |  | $\square$ | BIOL/BIOT 470 | 3 |  |
| $\square$ | BIOL | 3 | Choose from BIOL 333 or 334. | $\square$ | BIOL/BIOT 490 | 3 |  |
| $\square$ | BIOL 336 | 3 |  | $\square$ |  | 1 |  |

${ }^{a}$ Minimum grade of C required to progress to BIOL 223.
${ }^{\mathrm{b}}$ Minimum grade of B in BIOL 103 required to progress to BIOL 114.
${ }^{\text {c }}$ Includes a 1 semester hour lab as a co-requisite. BIOL198 is the co-requisite for BIOL113; BIOL199 is the co-requisite for BIOL114.

## 3. Required Business Administration Concentration Courses (27 s.h.)

| $\checkmark$ | course | S.H. | NOTES | $\checkmark$ | course | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | BUSI 111 | 3 |  | $\square$ | BUSI 280 | 3 |  |
| $\square$ | BUSI 121 | 3 |  | $\square$ | BUSI 323 | 3 |  |
| $\square$ | BUSI 176 | 3 |  | $\square$ | BUSI | 3 | Choose 2 of BUSI 311, 334, 352, 480, 486. |
| $\square$ | BUSI 222 | 3 |  | $\square$ | BUSI | 3 |  |
| $\square$ | BUSI 231 | 3 |  |  |  |  |  |

## 4. Required Internships (3 s.h.)

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | BIOL/BIOT 100 | 1 | Taken in Spring semester of year one. | $\square$ | BIOL/BIOT 200 | 2 |  |

## 5. Required Co-Ops (must complete two*)

| $\checkmark$ COURSE | S.H. | NOTES |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ |  |  |  | $\square$ |  |

*BIOL/BIOT 300 may substitute one of the required co-ops.

## 6. Ancillary Courses (17 s.h.)

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| $\square$ | CHEM 111 | 4 | Or CHEM $103^{*}$ | $\square$ | MATH 123 | 3 |  |

*Includes a 1 semester lab as a co-requisite. CHM 198 is the co-requisite for CHEM 103 and 111. CHEM 199 is the co-requisite for CHEM 104 and 112.

## 7. Elective Courses (3-5 s.h.)

Depending on courses used to fulfill core, these may need to be upper level.

| $\checkmark$ | SUBJECT | COURSE\# S.H. | SOTES | $\checkmark$ | SUBJECT | COURSE\# | S.H. | NOTES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ |  |  |  |  | $\square$ |  |  |  |  |
| $\square$ |  |  |  |  | $\square$ |  |  |  |  |

, NOTE: All Biotechnology courses are cross-listed as Biology courses, including Biotechnology practica.
> NOTE: A total of 122 s.h. of credit, including a minimum of 42 s.h. ( 24 s.h. in the major) of upper-level credit is required for graduation. A minimum overall (cumulative) GPA of 2.50 is required for graduation, with a minimum 2.50 GPA in all required courses for the major.
> NOTE: In order to be eligible for graduation you must complete an Application for Graduation via the Student Portal and submit a completed checklist to the Office of the Registrar by April 30 of the year prior to your completion (there is no fee to apply for graduation). Once your complete application has been received, a degree audit will be completed for you. This audit will confirm which courses are still outstanding in order for you to complete your degree.

This program is offered under the written consent of the Minister of Advanced Education effective March 9, 2006, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

